

Reader's Theater Reading Behavior Test – Observe your students while they read their roles in a small group setting with other students. Evaluate each student's reading skills with this form at the beginning of your multi-week reader's theater program, in the middle, and again at the end. Fill out this sheet with each student's name written at the top of the columns provided and mark their skills in the correct column using a scale of 1 to 10, with 10 being the highest. Separate rows are provided to record their pre-program, mid-program, and post-program scores for each question. #5

Student Names		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16
Evaluation of Reading/Speaking Skills		Rate Skill on a Scale of 1 to 10															
1. Student speaks clearly and enunciates.	Pre-Program																
	Mid-Program																
	Post-Program																
2. Student uses proper pitch and volume.	Pre-Program																
	Mid-Program																
	Post-Program																
3. Student uses proper rate/speed, and reads smoothly without hesitation.	Pre-Program																
	Mid-Program																
	Post-Program																
4. Student reads with expression/emotion, uses proper tone of voice.	Pre-Program																
	Mid-Program																
	Post-Program																
5. Student emphasizes key words appropriately.	Pre-Program																
	Mid-Program																
	Post-Program																
6. Student uses pauses effectively.	Pre-Program																
	Mid-Program																
	Post-Program																
7. Student reads confidently, holds head up	Pre-Program																
	Mid-Program																
	Post-Program																
8. Student identifies with character, and knows how to interpret and communicate character's personality, mood, and style.	Pre-Program																
	Mid-Program																
	Post-Program																
9. Student practices good pronunciation and sounds natural when reading.	Pre-Program																
	Mid-Program																
	Post-Program																
10. Student uses facial expressions and body language to portray character.	Pre-Program																
	Mid-Program																
	Post-Program																
Subtotal Reading/Speaking Skills: Pre-Program																	
Subtotal Reading/Speaking Skills: Mid-Program																	
Subtotal Reading/Speaking Skills: Post-Program																	
Evaluation of Social Skills in Reading Activities		Rate Skill on a Scale of 1 to 10															
1. Student is considerate, polite, and encouraging to other readers.	Pre-Program																
	Mid-Program																
	Post-Program																
2. Student listens with interest and pays attention when not reading.	Pre-Program																
	Mid-Program																
	Post-Program																
3. Student doesn't distract by whispering, wiggling, and can focus on the task.	Pre-Program																
	Mid-Program																
	Post-Program																
4. Student keeps up with the story and doesn't lose place and make others wait.	Pre-Program																
	Mid-Program																
	Post-Program																
5. Student has an overall good attitude towards self and others.	Pre-Program																
	Mid-Program																
	Post-Program																
6. Student shows interest, motivation, and enthusiasm for activity.	Pre-Program																
	Mid-Program																
	Post-Program																
7. Student offers help when clearly needed.	Pre-Program																
	Mid-Program																
	Post-Program																
8. Student stays in character and involved throughout story.	Pre-Program																
	Mid-Program																
	Post-Program																
9. Student makes some eye contact with audience or group members.	Pre-Program																
	Mid-Program																
	Post-Program																
10. Student participates in group or class activities and discussions about the story.	Pre-Program																
	Mid-Program																
	Post-Program																
Subtotal Social Skills: Pre-Program																	
Subtotal Social Skills: Mid-Program																	
Subtotal Social Skills: Post-Program																	
Total Score: Pre-Program																	
Total Score: Mid-Program																	
Total Score: Post-Program																	
Growth																	