

**Reader's Theater Reading Behavior Test** - Observe your students while they read their roles in a small group setting with other students. Evaluate each student's reading skills with this form at the beginning of your multi-week reader's theater program, in the middle, and again at the end. Fill out this sheet with each student's name written at the top of the columns provided and mark their skills in the correct column using a scale of 1 to 10, with 10 being the highest. Use separate sheets to record pre-program, mid-program, and post-program results, and combine on the Student Assessment Record Form.

Student Names	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16
<b><u>Evaluation of Reading/Speaking Skills</u></b>																
1. Student speaks clearly and enunciates.																
2. Student uses proper pitch and volume.																
3. Student uses proper rate/speed, and reads smoothly without hesitation.																
4. Student reads with expression/emotion, uses proper tone of voice.																
5. Student emphasizes key words appropriately.																
6. Student uses pauses effectively.																
7. Student reads confidently, holds head up																
8. Student identifies with character, and knows how to interpret and communicate character's personality, mood, and style.																
9. Student practices good pronunciation and sounds natural when reading.																
10. Student uses facial expressions and body language to portray character.																
<b>Subtotal Reading/Speaking Skills:</b>																
<b><u>Evaluation of Social Skills in Reading Activities</u></b>																
1. Student is considerate, polite, and encouraging to other readers.																
2. Student listens with interest and pays attention when not reading.																
3. Student doesn't distract by whispering, wiggling, and can focus on the task.																
4. Student keeps up with the story and doesn't lose place and make others wait.																
5. Student has an overall good attitude towards self and others.																
6. Student shows interest, motivation, and enthusiasm for activity.																
7. Student offers help when clearly needed.																
8. Student stays in character and involved throughout story.																
9. Student makes some eye contact with audience or group members.																
10. Student participates in group or class activities and discussions about the story.																
<b>Subtotal Social Skills:</b>																
<b>Total Score:</b>																