

A Tumblestone Tune



Supplemental Activities Packet



Choose the Victim

Directions: Match the definition with the correct word from the word bank at the bottom of the page.

1. _____ famous for being bad
2. _____ clever and sneaky
3. _____ benefit
4. _____ a law against something
5. _____ a holder for carrying a pistol
6. _____ team; group
7. _____ stress; a bad feeling in the air
8. _____ style
9. _____ an event
10. _____ thief; a person who breaks the law
11. _____ to think; suppose
12. _____ to win against in a competition

holster

devious

advantage

squad

reckon

notorious

flair

incident

tension

defeat

bandit

ban

Clever Classmates

In the story, some of the characters have clever names like **Devious Darla**. This is called **alliteration**. Alliteration is the repetition of a sound at the beginning of two or more neighboring words. Now it's your turn to create alliterations.

Directions: Come up with alliterations to go along with the names of friends, family members, and pets. Fill up the list below. Then share the names with your class.



Example: Fun Fred

- | | |
|-----------|-----------|
| 1. _____ | 13. _____ |
| 2. _____ | 14. _____ |
| 3. _____ | 15. _____ |
| 4. _____ | 16. _____ |
| 5. _____ | 17. _____ |
| 6. _____ | 18. _____ |
| 7. _____ | 19. _____ |
| 8. _____ | 20. _____ |
| 9. _____ | 21. _____ |
| 10. _____ | 22. _____ |
| 11. _____ | 23. _____ |
| 12. _____ | 24. _____ |

Cowboy Fun



Directions: Use the word bank below to find the words in the puzzle.



K	R	E	R	M	K	M	A	O	C	X
Y	W	A	L	T	U	O	E	S	H	C
R	N	W	N	S	T	D	D	O	A	L
W	Z	O	T	G	O	E	B	C	P	W
P	R	A	O	R	E	Q	A	N	S	A
X	N	A	Z	L	Q	E	N	O	O	W
G	F	Q	N	M	A	I	D	R	S	T
R	N	A	V	G	U	S	A	B	I	L
S	P	U	R	S	L	X	N	Q	Q	A
A	X	D	T	F	J	E	A	C	J	M
S	V	A	F	S	U	R	R	R	F	U

bandana	bronco	chaps	mustang	outlaw
range	rodeo	saloon	spurs	wrangler

Name _____



Opposite Feelings

Directions: In the story, the character Quick Whip Cowboy changes people for the good with his musical lasso. Imagine yourself being changed from a bank robber into a singing citizen! In the boxes below, draw two pictures of yourself, one before you experienced the musical lasso of sound, and one after. Then, on the lines below the boxes, write about this situation and what changed your attitude to make you happy!

Before

After

A large, empty rectangular box with a red border, intended for drawing a picture of the student before the musical lasso experience.A large, empty rectangular box with a red border, intended for drawing a picture of the student after the musical lasso experience.

To download and print extra copies of this page, visit www.playbooks.com/supplements.

Let's See What You Know

Directions: Answer the following questions based on what you know from the book, *A Tumblestone Tune*.

1. What is something surprising about Quip Whip Cowboy's past?

2. Explain why Quick Whip decides to become good and start trying to make a positive difference in the town and beyond.

3. How does the story of Quick Whip Cowboy inspire Amiga #3?

4. Quick Whip Cowboy gives to his community by helping people be the best they can be. What are some ways **you** could help out in your neighborhood or school?

5. Explain how music can bring people together in something positive.



Math Wrangler

Directions: Use your math skills to answer to the following questions.

1. The saloon had 95 glasses of root beer ready. They gave away 55 glasses. How many glasses of lemonade do they have left?

2. Devious Darla has 29 coins in her pocket. Sinister Sam has 11 fewer coins than Devious Darla. Robbing Robby has 14 more coins than Devious Darla. How many coins does Robbing Robby have?

3. The bartender made 47 gallons of root beer. He divided the gallons equally among 12 people. How many full gallons did he give each person?

4. Using the digits 9, 3, 2, 1, and 4, make an equation using three addition signs. Hint: The digits aren't all used in the ones place. The equation must equal 37.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 37$$



Tumblestone Tune Music

Directions: Practice singing this song about Quick Whip Cowboy and how you can make a difference, too. It is sung to the tune of “Home on the Range.”


Chorus



Boom boom in the sky It reminds



Us to dig deep and try Try



To be caring and give a help-ing hand to those



In need when-ever we can.



Because



Kind-ness can go a long, long, long way and to-gether



We will sa - ave the day!

Quick Whip's Favorite

The first drink Quick Whip Cowboy orders when he walks into the saloon is root beer! Using this recipe, make your own delicious root beer floats.

Root Beer Float

Ingredients:

4 scoops vanilla ice cream
1 can (12 ounces) or root beer, chilled

Directions:

1. In a blender, combine two scoops of ice cream and 3/4 cup of root beer and blend until the mixture is smooth.
2. Pour into two tall glasses.
3. Add a scoop of ice cream to the top of each glass and fill them up with the remaining root beer.
4. Enjoy your cold and tasty treat!

Source:

<http://www.delish.com/recipefinder/root-beer-float-ghk?ocid=lifestyle>



Discussion Prompt

For Teacher Use Only

Quick Whip Cowboy was a frontier hero for the town of Tumblestone. As a class, discuss how Quick Whip Cowboy earned this reputation and why. Write these answers on the board.

Next, brainstorm what makes a person a hero and why people need heroes. Write the answers on the board.

As a second exercise, split the class up into small groups of four or five students to discuss their personal heroes. Within the groups, have each student talk about their hero, and why they admire that person. Encourage the students to discuss how their heroes might motivate them to be a better person.



For an assignment, have the students write a one page essay about their personal hero. They should explain who this person is, how they know them, why that person is their hero, how this person has impacted their life, and why other people should look up to this person. You can even ask them to draw pictures of themselves and their heroes.

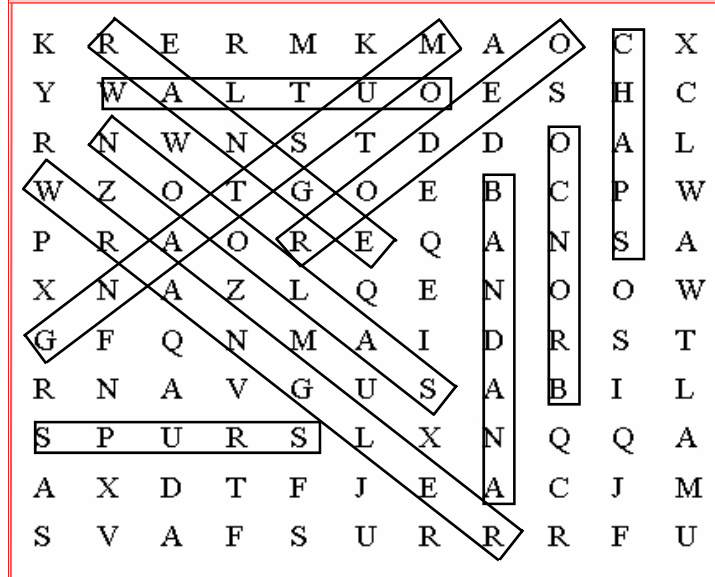
Let the students know that everyone can have a hero, no matter who it is!

A Tumblestone Tune

Answer Key For Teacher Use Only

Math Wrangler

1. 40 glasses of root beer
2. 43 total coins
3. 3 whole gallons
4. $4 + 3 + 21 + 9 = 37$



Let's See What You Know

1. Amiga #3 is very surprised that Quick Whip used to be the bad guy, and Robbing Robby used to be the good guy.
2. Quick Whip feels bad for all the people he stole from, and then he experiences the strange lasso of sound and realizes he should do something good with what he can do!
3. Amiga #3 discovers that Tumblestone has no crime because of what Quick Whip has been doing, and she realizes that anyone, including herself, can do something to make a difference.
4. *(answers may vary)* You could help out by making friends with someone lonely, cleaning up trash, or helping students who are struggling to learn a concept.
5. *(answers may vary)* Singing, creating, or playing music takes focus and energy. It is rewarding and keeps you interested, leaving less time and desire for trouble-making.

Choose the Victim

- | | |
|--------------|-------------|
| 1. notorious | 7. tension |
| 2. devious | 8. flair |
| 3. advantage | 9. incident |
| 4. ban | 10. bandit |
| 5. holster | 11. reckon |
| 6. squad | 12. defeat |

Clever Classmates

Answers will vary.