

Cross-Curricular Supplemental Activity Packet

Peter Pan



This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.

Neverland Vocabulary

Directions: Match the following vocabulary words from the story with their definitions. Write the letter of the correct word (shown in the Word Bank) next to its definition.

A. unjust	B. fraud	C. impertinent	D. peril	E. considerably
F. mending	G. spiraling	H. reassure	I. gallantly	J. tinkling
K. descend	L. slander	M. delicate	N. sprinkle	O. lagoon

1. _____ move downward
2. _____ rude
3. _____ fixing
4. _____ bravely
5. _____ to scatter small bits
6. _____ not fair
7. _____ danger
8. _____ soft ringing
9. _____ weak, easily hurt
10. _____ to say false things about someone
11. _____ a small pool of water, usually connected to a larger area of water
12. _____ person who pretends to be something he or she is not
13. _____ to move in a series of circles
14. _____ much
15. _____ encourage



Flying Forward in Math

Part A: Solve the following math problems in the space provided.

1. Simplify. $9 + 4 - 3 - 4$ _____
2. Simplify. $6 - 4 + 3 - 1 - 2$ _____
3. Multiply. $1 \frac{10}{12} \times \frac{2}{8} =$ _____
4. Multiply. $6/7 \times 1 \frac{7}{8} =$ _____
5. Use the Distributive Property to find the product. 7×96
6. Use the Distributive Property to find the product. $4 \times (90 + 3)$



Part B: Answer the following word problems in the spaces provided.

7. While in Neverland, Wendy thought about her parents between 2 and 5 times each week. What is the least amount of times she may have thought about them in a five week period?

8. Captain Hook had 12 slices of stale bread in the kitchen of his ship. One sixth of the slices were eaten yesterday. Three fourths of the slices were eaten today. What fraction of the slices of stale bread have been eaten all together?

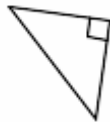
9. The pirates planned to have two sixths of the Lost Boys walk the plank today, and half of the lost boys walk the plank tomorrow. By the end of tomorrow, what portion of the lost boys do they plan to have walk the plank?

Part C: Look at the triangles below and tell whether each one is isosceles, scalene, or equilateral, and whether it is right, acute, or obtuse.

10.



11.



12.

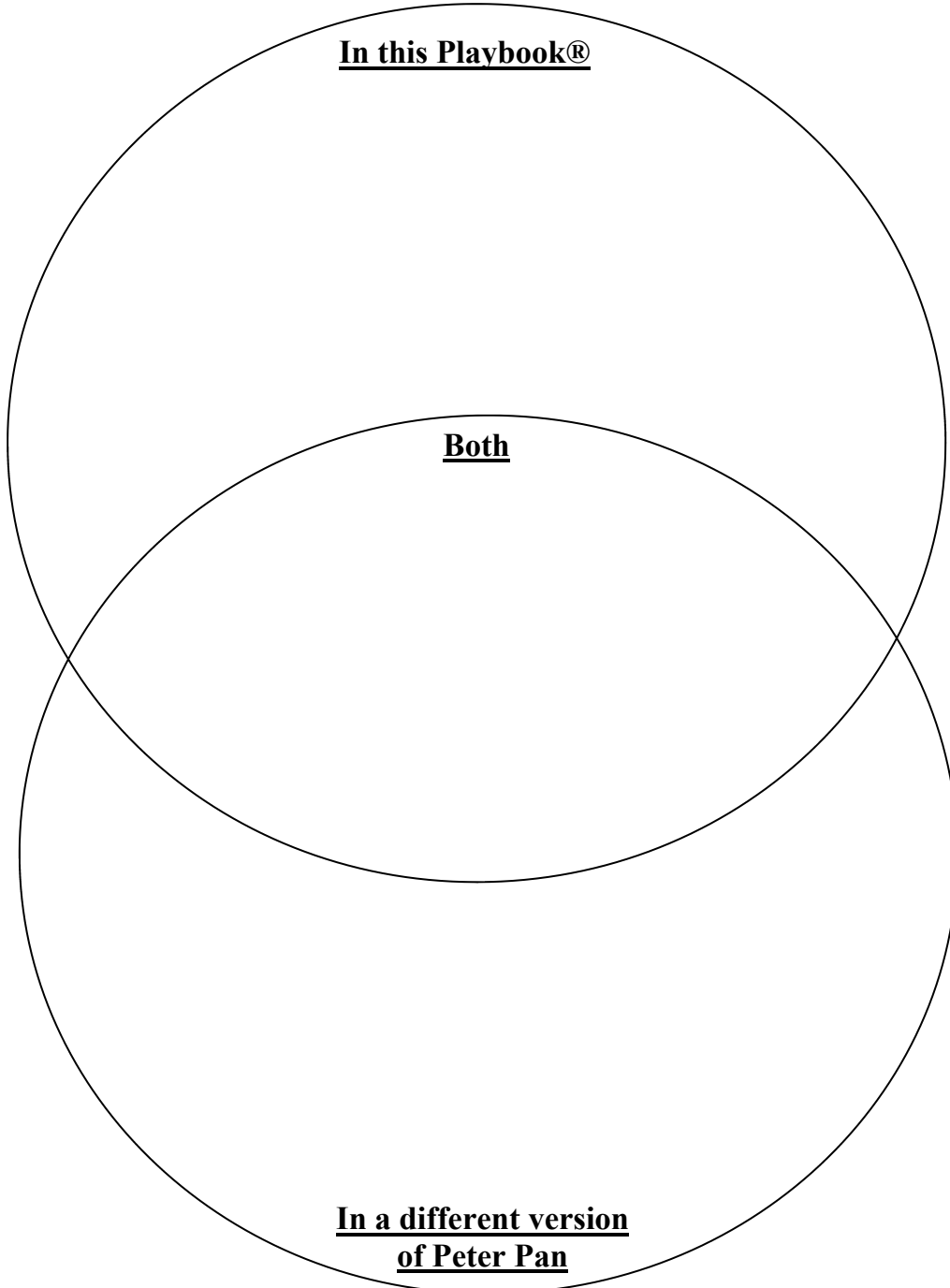


Name _____



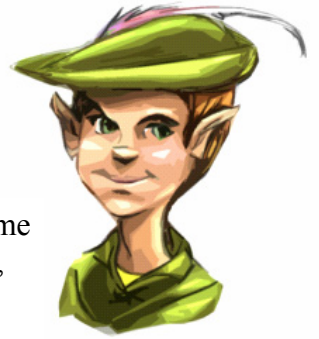
Character Twist

Directions: In this version of *Peter Pan*, Captain Hook is a bit different than you have probably seen him in the past. For one thing, we hear a part of the story from his own point of view. More than that, he reveals that he is not actually the bad man that he seems in the classic tale ... if you believe him, that is. Use the Venn Diagram below to compare and contrast characteristics of Captain Hook in this story to Captain Hook in a another version of the tale of Peter Pan. Your teacher may lead a class discussion on this topic after you complete your diagram.



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Growing Up



Directions: In the story, Peter Pan chooses to stay in Neverland and never become an adult. Growing up can be scary at times, but it's also exciting, and in real life, everyone has to grow up. Using the chart below, list some things you like about being a kid and things you look forward to about getting older!

Being a Kid

Growing Up

Answer Key

Peter Pan

For Teacher Use Only

Neverland Vocabulary

1. K
2. C
3. F
4. I
5. N
6. A
7. D
8. J
9. M
10. L
11. O
12. B
13. G
14. E

Flying Forward in Math

1. $9 + (-3) = 6$
2. $2 + 0 = 2$
3. **11/24**
4. **1 and 17/28**
5. **672**
6. $4(90) + 4(3) = 360 + 12 = 372$
7. **10 times**
8. **11/12 of the slices**
9. **5/6 of the Lost Boys**
10. **equilateral, acute**
11. **isosceles, right**
12. **obtuse, scalene**

Character Twist (Sample Diagram)

