

Goldilocks and the Three Bears



Supplemental Activities Packet

This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.



Story Sequence

Directions: Using numbers 1 through 10, number each of the events in the order in which it occurred.

_____ Goldilocks sat in Papa Bear's chair but did not like it.

_____ Goldilocks and Baby Bear became very good friends.

_____ Goldilocks sat in Mama Bear's chair but did not like it.

_____ Goldilocks woke up in Baby Bear's bed with the Bear family looking at her.

_____ Goldilocks tried Papa Bear's bed but thought it was too hard.

_____ Goldilocks curiously watched the Bear family move into their new home.

_____ Goldilocks ate all of Baby Bear's porridge.

_____ Goldilocks sat in Baby Bear's chair and broke it.


_____ Goldilocks tried Mama Bear's bed but thought it was too soft.


_____ The Bear family took a walk while their porridge cooled.


A Nature Walk Activity Sheet


Use each of your five senses to identify things in nature.


Directions: List three things you experience in nature using each of the five senses. Then bring your findings back to class and compare.

 Sight

 Touch

 Hearing

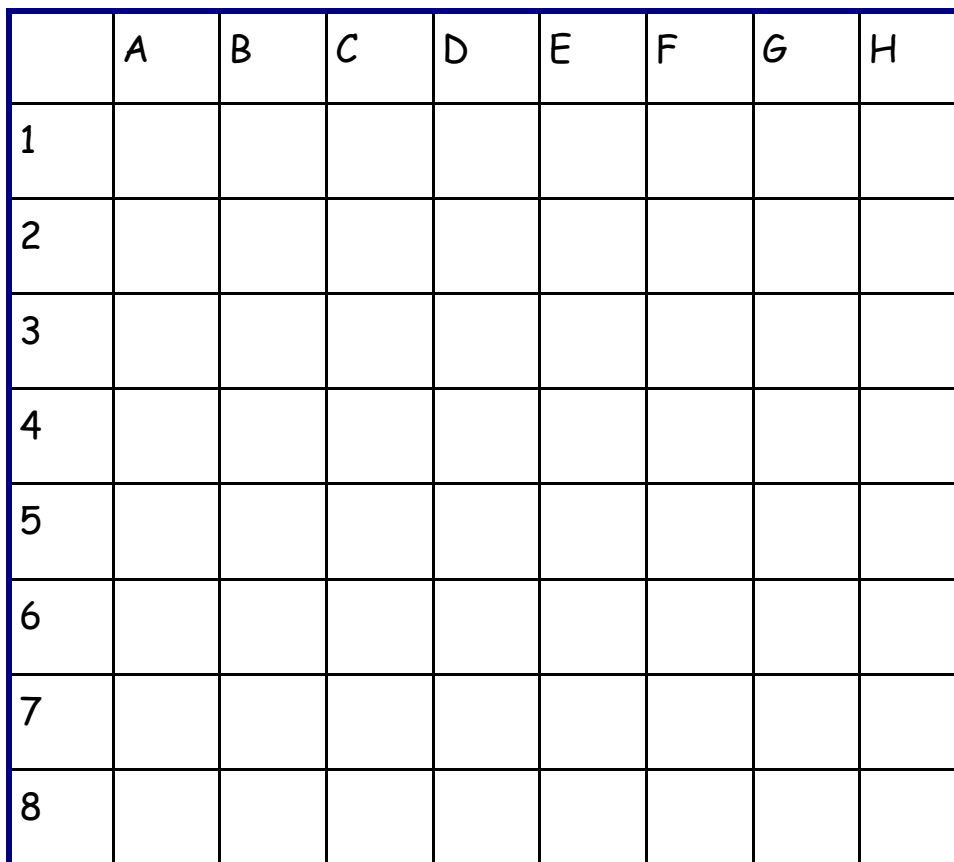
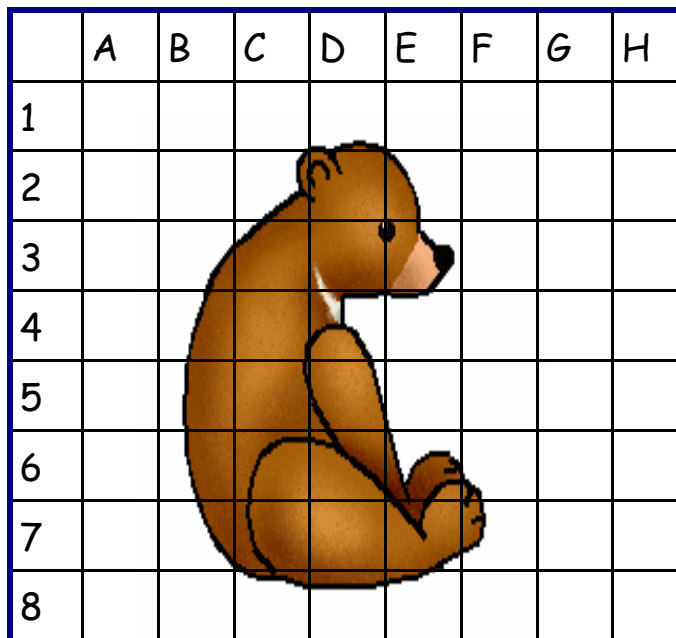
 Smell

 Taste

Other Interesting Observations

Bear By Squares

Draw the bear on the grid at the bottom of the page. Use the numbers and letters on the top grid to help you draw it. Take one square at a time. Draw the contents of each one. Decide where each line begins and ends within each square. Is it straight or does it curve slightly? If you progress square by square, and only draw what is in each square, you'll find that you should be able to draw very accurately.



Here's What Happened



Directions: Write your answers in complete sentences on each line.

1. Why did the Bear family move to a new home?

2. Why was Baby Bear so unhappy?

3. Why wouldn't the Fox twins play with Baby Bear?

4. Why didn't Goldilocks like Papa Bear's chair or bed?

5. How did Baby Bear's chair get broken?

6. Why didn't Goldilocks like Papa Bear's porridge?

7. Why didn't Goldilocks like Mama Bear's porridge?

8. Did Baby Bear ever find a new friend? _____
If yes, who?

Vocabulary

Directions: Match each of the following definitions to the correct vocabulary word found in the word bank below.



1. _____ the first strong feelings a person gets when meeting someone for the first time.
2. _____ travel from one place to another
3. _____ a kind of tree
4. _____ action or attempt to discover
5. _____ the desire to learn or know about anything
6. _____ indication of feelings shown on the face
7. _____ edible, berrylike fruit
8. _____ high degree of pleasure or enjoyment
9. _____ a small house usually in a forest or by a lake
10. _____ food made of oatmeal-type cereal boiled thick with water or milk

- | | | | | |
|--------------|-------------|---------------|------------|---------------|
| a) curiosity | c) mulberry | e) porridge | g) delight | i) expression |
| b) willow | d) cottage | f) impression | h) journey | j) explore |

Vowels: The Long and the Short!

Directions: On the right side of the page are eight pictures and words. On the left side are two lists. Identify the words with **long** vowels and write them on the lines under **long vowel words**. Next, identify the words with **short** vowels and write them on the lines under **short vowel words**.



Long Vowel Words

1. _____
2. _____
3. _____
4. _____



whale



rat



ham



cake



skate



sack



bug



race

Short Vowel Words

5. _____
6. _____
7. _____
8. _____



Making A Move

Have you ever felt like Baby Bear? Perhaps you also moved to a new neighborhood and didn't know anyone. Think of that experience or imagine it when you complete the following exercise.

List all the feelings you think Baby Bear experienced on the family's

Feelings

Next, list the actions that can be taken by parents and other people in the community to make any move a more positive experience for children. Then discuss this topic as a group.

Actions

Story Problems

Directions: Use your math skills to solve each of the following story problems.



1. When they were fishing, Baby Bear caught three fish and Papa Bear caught two fish. How many fish did they bring home?

2. Goldilocks sat on all three bears' chairs, tasted all three bears' porridge and laid in all three bears' beds. How many things did she do in all when she was inside the Bear family's home?

3. Papa Bear took Baby Bear fishing. They brought fifteen worms with them to bait the hooks. One worm was used for each catch and one worm got away. How many worms were left if they caught seven fish in all?

4. Mama Bear went into the woods to collect berries for a pie. First she picked two strawberries. Next she found a raspberry bush with five more berries. Then she picked three mulberries left on a bush. How many berries did Mama Bear collect in all?

5. Goldilocks and Baby Bear were playing a game of marbles together. Goldilocks scored eight points while Baby Bear scored eleven points. How many more points did Baby Bear score to win the game?

6. The Bear family had a party to get to know their neighbors. They invited Mr. and Mrs. Fox and their twins, Mr. and Mrs. Crow and their four children, and Mr. and Mrs. Rabbit and their three children. How many guests did the Bear's invite in all?

Answer Key

Story Sequence

- 3
- 10
- 4
- 9
- 7
- 1
- 6
- 5
- 8
- 2

A Nature Walk

Answers will vary.

Here's What Happened

1. They had outgrown their cave.
2. He did not have any friends.
3. Because Baby Bear was too big.
4. Both were too hard.
5. Goldilocks sat on it.
6. It was too hot.
7. It was too cold.
8. Yes. Goldilocks.

Vocabulary

- | | | | |
|----|---|-----|---|
| 1. | f | 6. | i |
| 2. | h | 7. | c |
| 3. | b | 8. | g |
| 4. | j | 9. | d |
| 5. | a | 10. | e |

Vowels: The Long and Short!

1. whale
2. cake
3. skate
4. race
5. rat
6. ham
7. sack
8. bug

Making A Move

Answers will vary.

Story Problems

1. $3 + 3 + 3 = \underline{9}$

2. $7 + 1 = \underline{8}$
 $15 - 8 = \underline{7}$

3. $3 + 2 = \underline{5}$

4. $2 + 5 + 3 = \underline{10}$

5. $11 - 8 = \underline{3}$

6. $4 + 6 + 5 = \underline{15}$

