

Quick Start Implementation Steps for Small-Group Reader's Theater

1. Watch the two student videos, and choose which one you want to show your students. These are on the DVD in your kit and online.
<http://www.readerstheater.com/implementationvideok5.html> (10 minutes)
<http://www.readerstheater.com/implementationvideo68.html> (12 minutes)
2. Partially complete the Student Information Form with each student's name, gender, age, and grade.
3. If you don't have student readability levels from students' teachers, perform quick reading test on each student separately while the other students watch the student video you chose from above. Test can be 15 seconds to 2 minutes per student.
4. Give each student a personality questionnaire to complete after they all watch the video. (You may still be testing the last few students during this.)
5. Later, when not with students, fully complete the Student Information Form #1 adding each student's Reading Stage and personality information and any other notes.
6. Choose the first story the students will read. Use the Recommended Reader Assignment for that story and assign roles to all students and establish reading groups spreading out your introvert and extrovert students. Watch this Role Assignment webinar for assistance in assigning roles and grouping students.
<http://messages.playbooks.com/flv/2aplusconf/gogsy/2aplusconfgogsy100661/> (20 minutes)
7. Complete the top portion of the Story Rotation Chart and enter your student groups and the first story name for Group 1 for Week 2. Week 1 is your introduction week.
8. Repeat steps 6 & 7 for additional stories in your kit and enter story names in weeks 3-10. Again, see Role Assignment Webinar for assistance.
9. After students have watched the video, that day or the next day, conduct the interactive exercises to warm students up for expressive reading providing an incentive for student volunteers. These activities documents are online at <http://www.readerstheater.com/workshoptools.html>
10. The first day of reading a story, assemble students at their group tables and give each group a different story and hand out their books. Let each student know which role they have been given in the story assigned to their group, but do NOT show them your Role Assignment sheet. Students should NOT know they have been assigned an easier or harder role.
11. Review the "Reading with Expressions Reminders" with students from your teacher guide materials before they start reading.
12. Let students read (in multiple groups simultaneously) each table group reading a different story.
13. Have students read again, the same story and same roles 2-3 more times (each on a separate day). Give out award certificates to the stronger performers provided in your kit.
14. Rotate groups the next week or two weeks to give each table group a different story and each student a role in that story. Watch Story Rotation Webinar for assistance:
<http://messages.playbooks.com/flv/2aplusconf/gogsy/2aplusconfgogsy100609/>
15. Repeat all above for an additional stories in your kits and ongoing. All forms and teacher tools provided can be downloaded reprinted from this link. <http://www.readerstheater.com/workshoptools.html>
16. Additional Recommended Reader Assignments and Supplements for each story are at this link.
<http://www.readerstheater.com/rra.html> and <http://www.readerstheater.com/supplements.html>
17. Have students pick their favorite story of the 10 stories and plan a performance or showcase for parents or other classes. Choose the strongest performers for this presentation.